Arizona State Board for Charter Schools Arizona State Board of Education

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DEC 2 0 2010

ADDING GRADE LEVELS TO CHARTER AMENDMENT REQUEST

(Charter Holder Name) Archway Classical Academy—Litchfield Park (CTDS)

(Charter Holder Mailing Address) 444 N 44th Street, Suite 100

(City, State) Phoenix, AZ (Zip) 85028

(Charter Representative's Name) Daniel Scoggin

(Phone Number) 602-438-7045 (Fax Number) 602-438-7242

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

■ Adding grade levels served for charter

Included are the following:

- > Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)
- Narrative that 1) provides background and support for expansion; 2) how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter
- > Timeline for implementation
- > Proficiency level required for credit and/or promotion and credit transfer policies

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- ➤ Math A completed curriculum sample template including all required attachments as outlined on the template attached.
- Language Arts A completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template attached.

The Arizona State Board for Charter Schools and <u>Archway Classical Academy—Litchfield Park</u> (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM SERVING GRADES: 6,7,8,9,10,11,12

TO SERVING GRADES: K,1,2,3,4,5,6,7,8,9,10,11,12

In witness whereof, Charter Holder has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools has signed this contract amendment as of this 15 day of December, 2010, and the State Board for Charter Schools have been supported by the Schools have been supported by the State Board for Charter Schools have been supported by the State Board for Charter Schools have been supported by the State Board for Charter Schools have been supported by the State Board for Charter Board fo

Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

Narrative Explaining Great Hearts Academies—ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK Grades Served Change from 6-12 to K-12

Not only is there tremendous demand for classical K-5 curriculum across the Phoenix metropolitan region (and demonstrated by the successes of other classical schools within and without Great Hearts), but there is a tremendous interest within Great Hearts' existing family base. To date and without spending any marketing dollars, Great Hearts has received 2388 applications for existing K-5 schools within its network of schools. ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK believes that adding a K through 5th Grade would elevate the quality of their overall program and support its mission. Great Hearts believes that a rigorous K through 5th grade classical education is a key curricular component to improving the educational quality of ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK and the quality of schools generally in the vicinity.

In all courses, the K-5 Grade curriculum is constructed to achieve two goals: (1) to bring students with disparate educational backgrounds up to a mastery level before 6^{th} Grade, and (2) to support the particular subjects taught in 6^{th} -12th Grade with a K-5 foundation in skill and content.

The K-5 curriculum at ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK will be a tested, classical Core Knowledge curriculum that has been tied to and mapped onto Arizona State Standards. This program and curriculum has already seen great success at Chandler Preparatory Academy, Anthem Preparatory Academy, and Teleos Preparatory Academy, as demonstrated by the predictive 2011 AIMS pass rates and midyear satisfaction survey results described below.

AIMS Predictive Pass Rates (Using Acuity Formative Assessment System)	2011 Chandler Prep % Meet/Exceed		
3 rd Grade	MATH: 91%		
	READING: 91%		
4 th Grade	MATH: 98%		
	READING: 95%		
5 th Grade	MATH: 100%		
	READING: 100%		

2010-11 Mid Year Parent Survey Results	Great Hearts Wide K-5		
The Quality of my child's education is	Excellent: 65% Good: 29% Fair: 6% Poor: <1%		
My child's school is following its mission to provide an academically rigorous education	Strongly Agree or Agree: 85% Neutral: 8% Strongly Disagree or Disagree: 7%		
I would recommend my child's school to other families	Strongly Agree or Agree: 89% Neutral: 6% Strongly Disagree or Disagree: 5%		
Overall, I am satisfied with the school's curriculum	Strongly Agree or Agree: 89% Neutral: 7% Strongly Disagree or Disagree: 4%		

Expected Academic Achievement for AIMS, AIMS DPA, and Coursework Mastery

ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK expects the minimum levels of academic achievement for its new K through 5th Graders:

- > 100% Mastery of coursework for students matriculating from K to 1st and from 1st to 2nd Grade.
- For 2nd Graders, students will exceed the state average scale score on the Stanford 10 by at least 10%.
- Pass rates on 3 5th Grade AIMS test that out-pace local district schools by at least 10%
- Raw AIMS scores in the top 40% of all 3-5 students compared to schools statewide
- > 100% Mastery of coursework for students who matriculate from 5th into 6th Grade.

Timeline for Implementation

If this amendment is approved, ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK will add two sections each of K-5 when the school opens.

Changes in Staffing

At ARCHWAY CLASSICAL ACADEMY -- LITCHFIELD PARK, adding 2 sections each of K-5 will require the hiring of 15 additional full time teachers and 12 full time aides All teachers will be Highly Qualified inasmuch as it is required by state and/or federal statute.

ARCHWAY CLASSICAL ACADEMY - LITCHFIELD PARK

Board of Directors

Approved Minutes

Date: 3 December 2010

Time: 10 a.m.

Location: Telephone Conference Call

A meeting of the Great Hearts Academies- Archway Classical Academy – Litchfield Park Board of Directors was held by telephone conference call. All public members were able to join and participate in the entire call by calling 1-866-298-2144 and entering conference code #8999181, pursuant to A.R.S. 38-431.02, notice having been duly given. Staff was present at the offices of Great Hearts Academies, 444 N. 44th Street, Phoenix, AZ for any public wishing to attend in person.

I. Call to Order

Dr. Scoggin called the meeting to order at 10:05 a.m. The following directors/administrators were present/absent:

Directors	Office	Present	Absent	Notes
Dan Scoggin	Director	X		

II. Call to the Public

Dr. Scoggin made a call to the public at 10:05 a.m. There was no public present.

III. Consent Agenda

- a. Approval of Bylaws
- b. Approval of Amendment to Add Grades K-5 to Charter
- c. Approval of Amendment to Seek USFRCS Exception

Dr. Scoggin made a motion that the board approves the consent agenda. Dr. Scoggin seconded, all in favor, the motion passed at 10:05 a.m.

d. Approval of Amendment to Seek Procurement Exception

IV. Adjournment

The meeting was adjourned at 10:05 a.m.

Submitted by Dan Scoggin

-Allison Harmon, Scribe-